

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Juliana Berger
<b>Date:</b>	2016-03-07
<b>Practicum Student's Email Address:</b>	jmberger1@umary.edu
<b>Teaching Major:</b>	Social Studies/History Education
<b>Practicum:</b>	EDU 401 - Secondary Practicum
<b>Name of practicum teacher:</b>	Gregg Schmidt
<b>Cooperating School:</b>	Centrury High School
<b>Name of person completing this evaluation:</b>	Gregg Schmidt
<b>Evaluator's Position:</b>	Practicum Teacher
<b>Evaluator's Email Address:</b>	gregg_schmidt@bismarckschools.org
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	It is much too early in the process to adequately share an opinion on this topic. It's impossible to use a variety of student assessment methods when teaching only one hour, but I know she will when engaging in her student teaching experience. I know she will create a wonderful environment for students.
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	Juliana will continue develop content knowledge. It's an ongoing process, and I'm sure her knowledge will be more than adequate. Again, is difficult to observe her content knowledge in such a short period of time.
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	Currently, this is by far her greatest strength. Her ability to relate to the students is exemplary. Immediately she had the ability to develop significant relationships with each of the students. Personally, I believe this is the most important quality a teacher possesses. Anyone that has a work ethic can acquire content knowledge, but social skills are not easily developed.
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>General Comments:</b>	It was a pleasure working with Juliana. She is intelligent, has great character, and a wonderful ability to relate to students.